#### 259597 Formative Assessment

#### Lesson 1 – EMERGENCIES IN THE WORKPLACE

#### Assessment Activity 1.

a.Discuss what corrective action / measures need to be taken if accidents occur in the workplace.

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

b. Discuss 4 types of accidents. **SO 1, AC 2 & 3**

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

#### Assessment Activity 2.

Explain the different types of emergencies that may be encountered in your workplace. **SO 1, AC 2 & 3**

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

#### Assessment Activity 3.

Describe the effects of emergencies on health, safety and production in your workplace. **SO 1, AC 4**

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

#### Lesson 2 – RESPONDING TO ALARMS

#### Assessment Activity 4.

Discuss in your own words what steps need to be followed in the case of a fire occurring in your workplace? **SO 2, AC 1**

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

#### Assessment Activity 5.

Discuss safety and emergency signs and give 5 examples of items or situations which may be hazardous to customers, staff or visitors. **SO 2, AC 2**

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

#### Lesson 3 – THE ROLE OF THE SAFETY OFFICER

#### Assessment Activity 6.

How would the safety officer maintain levels of security in an organization? List 5 safety actions. **SO 3, AC 1 & 2**

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

#### Assessment Activity 7.

Describe evacuations in terms of the company emergency plan. **SO 3, AC 1**

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |

#### Assessment Activity 8.

What duties will the person in charge of managing emergencies have? **SO 4, AC 2 & 3**

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |