# 119553 Summative Assessment

#### KNOWLEDGE TEST

**INSTRUCTIONS**

* This Knowledge Test must be completed by the learner once training has been attended.
* Complete all the questions using black ink.
* Read the questions carefully and then fill in the answer in your answer sheet that your assessor will provide you with.
* Write legibly in the language agreed – namely English.
* Label drawings clearly (if applicable).
* You may ask the assessor for clarity, should you not understand the questions being asked
* The required mark to be declared competent is 75%

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| **No** | **SO** | **Question** | **Marks** |
| **Q1** | SO1 | What is the difference between preventative, corrective and remedial responses to impacts on the environment? | 15 |
| **Q2** | SO1 | Explain the concept of being timeous when submitting / preparing a response to an environmental impact. | 5 |
| **Q3** | SO1 | Explain what is meant by impacts on the environment | 5 |
| **Q4** | SO2 | What is meant by developing a plan to address each identified impact? | 5 |
| **Q5** | SO2 | Who should be involved in the development of such a plan? | 5 |
| **Q6** | SO3 | Explain why plans should be monitored? | 5 |
| **Q7** | SO3 | How should adjustments to the plans be made and when? | 5 |
| **Q8** | SO3 | Explain the importance of ensuring that actions taken are in line with the plan and ensuring that the plan addresses the specific impact | 10 |
| **Q9** | SO4 | What is the purpose of including recommendations in a report? | 5 |
| **Q10** | SO4 | What information should be included in the report? | 5 |
| **Q11** | SO4 | To whom should the report be submitted to? | 5 |

1. What is the difference between preventative, corrective and remedial responses to impacts on the environment? **SO 1 (15)**

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1. Explain the concept of being timeous when submitting / preparing a response to an environmental impact. **SO 1 (5)**

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1. Explain what is meant by impacts on the environment **SO 1 (5)**

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1. What is meant by developing a plan to address each identified impact? **SO 2 (15)**

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1. Who should be involved in the development of such a plan? **SO 2 (5)**

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1. Explain why plans should be monitored? **SO 3 (15)**

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1. How should adjustments to the plans be made and when? **SO 3 (5)**

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1. Explain the importance of ensuring that actions taken are in line with the plan and ensuring that the plan addresses the specific impact **SO 3 (10)**

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1. What is the purpose of including recommendations in a report? **SO 4 (5)**

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1. What information should be included in the report? **SO 4 (5)**

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1. To whom should the report be submitted to? **SO 1 (5)**

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**Total: 60 Marks**