# Workplace Projects

**INSTRUCTIONS**

* In this section you are required to either attach written evidence relating to one of the tasks within your Practical Assessment as Product Sample
* Complete a project, self-assessment, case study or other task relating to any one of the Specific Outcomes of the unit standard.
* Each outcome that requires evidence is listed below – kindly file all your substantiating evidence.

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| **Activity Details** | **SO** | **Requirements** |
| Project 1 | SO1 | Identify the aims of primary emergency care in terms of protection against further injury, preservation of life, promotion of recovery, prevention of injuries, promotion of healthy lifestyles (AC1) |
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| **Activity Details** | **SO** | **Requirements** |
| Project 2 | SO2 | List the contents of the primary emergency care / first aid kit and why this needs to be in line with legislation (AC1) |
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| **Activity Details** | **SO** | **Requirements** |
| Project 3 | SO7 | Attach samples of the following:   * IOD (Injured on Duty Form) * Accident Report Form * State the purpose of each form |
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| **Activity Details** | **SO** | **Requirements** |
| Project 4 | SO1 | Explain the use of personal protective devices that are used during treatment of casualties (AC2) |
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| **Activity Details** | **SO** | **Requirements** |
| Project 5 | SO5 | Explain the primary emergency care process in line with the primary and secondary assessments, continual care and recording and reporting (AC2) |
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| **Activity Details** | **SO** | **Requirements** |
| Project 6 | SO4 | Describe how you can manage the chocking person |
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| **Activity Details** | **SO** | **Requirements** |
| Project 7 | SO5 | Briefly explain how you can manage anaphylactic shock |
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| **Activity Details** | **SO** | **Requirements** |
| Project 8 | SO5 | How would you recognise, monitor and manage head injuries and levels of consciousness |
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# Practical Assessment & Observation

## WORKPLACE PRACTICAL –OBSERVATION Practical demonstration: Control workplace hazards and risks

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| **Instructions**  Please ensure that you follow the instructions outlined below PRIOR to commencing your Practical Assessment:   * This Practical Assessment must be completed by the learner once training has been attended and completed. * Arrange a suitable time with you line manager or supervisor and assessor, who must be present during this assessment to authenticate it. * A venue must be arranged where you will not be disturbed. * Follow the required outcomes carefully. * You may choose to supplement your practical assessment by including documents you have produced in the workplace. If you choose to do this, these documents must be authenticated by your workplace mentor / assessor and you may then submit them as part of an inclusion, clearly marked, in your Portfolio of Evidence (PoE). | | | |
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| Observation checklist | | |  |
| Criteria | Competent | Not yet competent | |
| * Learner communicates well and effectively * Learner has followed the requirements of the task * Learner has identified the aims of primary emergency care * Learner has identified personal protective devices and infectious disease prevention procedures that are used during the treatment of casualties * Learner has identified the purpose and application of personal protective devices * Learner has explained the medico-legal implications of primary emergency care |  |  | |
| * Learner communicates well and effectively * Learner has followed the requirements of the task * Learner can demonstrate the content of the primary emergency care / first aid kit * Learner can explain the link between the contents of the first aid kit and legislation |  |  | |
| * Learner communicates well and effectively * Learner has followed the requirements of the task * Learner can explain the primary care process and demonstrate it |  |  | |
| * Learner communicates well and effectively * Learner has followed the requirements of the task * Learner is able to explain the principles of emergency scene management and demonstrate such process * Learner can explain the primary care process and demonstrate such process * Learner calls for assistance in line with organisational procedures * Learner assesses the emergency scene for safety risks and workplace hazards * Learner identifies initial scene assessment requirements and makes the scene safe * Learner can explain and demonstrate triage and primary assessment |  |  | |
| * Learner communicates well and effectively * Learner has followed the requirements of the task * Learner manages choking person in line with accepted protocols * Learner can explain and demonstrate rescue breathing * Learner is able to use recovery position * Learner can explain and demonstrate CPR |  |  | |
| * Learner communicates well and effectively * Learner has followed the requirements of the task * Learner can identify, explain and manage shock in line with accepted protocols |  |  | |
| * Learner communicates well and effectively * Learner has followed the requirements of the task * Learner can recognise, monitor and manage head injuries and levels of consciousness * Learner is able to immobilise fractures, dislocations and sprains * Learner manages wounds in line with accepted protocols * Learner manages burn wounds according to current accepted practices |  |  | |

ASSESSOR SIGN\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_DATE\_\_\_\_\_\_\_\_\_\_\_\_\_

The assessments listed below are inclusive in the Knowledge Test: