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| http://www.fasticon.com/icomic_lnx.zip Icon "icomic_lnx/icons/128X128/folder red.png" 128x128 PNG  http://www.fasticon.com | ***Class Activity 4: Know what guidelines and assistance are available to support workers with HIV/AIDS*** | 13915.4.1-9 |
| 1. Summarise the National Department of Health’s document "Guidelines for developing a workplace policy and programme" in your Learner guide in a bulleted list:   **The following guidelines regarding employees’ rights and workplace practices have been drawn up by the Department of Health:** | | |
| 1. List the possible problems that a worker with HIV/AIDS could encounter and make suggestions as to what you could do to create a caring situation in the workplace | | |
| 1. Explain the importance of employers playing a proactive role in addressing the AIDS pandemic and suggest ways in which your company can/does create a caring environment for workers with HIV/AIDS | | |
| 1. What kind of HIV/AIDS prevention and wellness programmes are available in your area and explain how to access them | | |
| 1. Complete the following table showing the treatment options available to a person with HIV/AIDS. Indicate which treatment is available locally  |  |  | | --- | --- | | **Treatment** | **Available locally** | | Nucleoside reverse transcriptase inhibitors (NRTIs) such as zidovudine (AZT) and lamivudine (3TC) |  | | Non-nucleoside reverse transcriptase inhibitors (NNRTIs) such as nevirapine |  | | Protease inhibitors (PIs) such as indinavir |  | | | |
| 1. Explain the responsibilities of all workers in respect of HIV/AIDS in dealing with the pandemic, by describing the responsibilities of workers with HIV as they correspond to the Rights:  |  |  | | --- | --- | | **Rights of workers with HIV** | **Responsibilities of workers with HIV** | | preventing unfair discrimination and stigmatisation of people living with HIV or AIDS through the development of HIV/AIDS policies and programmes for the workplace; | To | | awareness, education and training on the rights of all persons with regard to HIV and AIDS; | To | | mechanisms to promote acceptance and openness around HIV/AIDS in the workplace; | To | | providing support for all employees infected or affected by HIV and AIDS; and | To | | grievance procedures and disciplinary measures to deal with HIV-related complaints in the workplace. | To | | | |
| 1. List the Universal Precautions in the work environment | | |
| 1. In your group draft a code of behaviour for your workplace: | | |
| 1. Create a group presentation to help address the stigma surrounding HIV/AIDS and the importance of employers playing a proactive role in dealing with HIV/AIDS | | |