Formative Assessment 2

Following is an extract from an article about slavery in Africa. Read the extract and then answer the questions.

*“At the first cracks of gunfire, the villagers of Nyamlell in southern Sudan dropped their hoes and scattered into the bush. Abuk Marou Keer also heard the guns. But the blind Dinka woman could only pull her seven-year-old son and twelve-year-old daughter close. Shaking with fear, they hid in their windowless hut and prayed.*

*Minutes later 300 men on foot, horseback and camels crashed through the fields of maize. Clad in turbans and the long, white robes of the desert, they brandished rifles, pangas and spears. Soon 80 village men lay dead.”*

*The invaders were Muslim Arabs from northern Sudan; the victims darker-skinned Dinka tribes people who are Christians or practice native religions*

*“Once the Arabs seized the cattle, they moved from hut to hut gathering grain, blankets, salt – and human booty. Deep in the shadows of one hut, they discovered Abuk. Grabbing the terrified woman by her bead necklace, a militiaman growled, “Now you belong to me!” in all, 282 Dinka, including Abuk’s mother, sister and niece were herded up and forced to march north.*

*Two days later Abuk and the rest of the prisoners reached a compound, which she was told would be her “home.” Like the other Dinka women and children, she was ordered to carry water, wash clothes and collect firewood for her Arab masters. Abuk had become a slave.”*

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| What happened to the villagers of Nyamlell? |
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| Who did that to them? |
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| Where were they forced to go? |
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| Where did the invaders come from? |
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| Why did the invaders take the villagers with them? |
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| How did the invaders overpower the villagers? |
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| When did it happen – during the day or the night?  |
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| How do you know this? |
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| What were the invaders wearing? |
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| Which weapons did they use? |
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| Why couldn’t Abuk run away with her children? |
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| How many invaders were there? |
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| What did the invaders take with them when they left the village? |
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