### Formative assessment: Group behaviours

Tick which statement would be appropriate for the group behaviour(s)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Dominator** | **Critic** | **Joker** | **Quiet** | **Statements to manage these group behaviours** |
|  |  |  |  | “You have raised important points, how does it relate to the main purpose of the discussion which is to…” |
|  |  |  |  | “X has had her hand up for a while now, let us also hear what she has to say” |
|  |  |  |  | “As the facilitator, I would like to remind everyone about our ground rules. We said that we should encourage active participation from everyone…” |
|  |  |  |  | “Let us discuss this issue using the round robin method, i.e. each person will have a turn in the team to comment on the issue for a maximum of two minutes…” |
|  |  |  |  | “Mandla, would you agree with the point on…?” |
|  |  |  |  | “That was a very amusing story. Let’s continue sharing stories at the end of the session, which will be in an hour’s time…” |
|  |  |  |  | “The points that you have raised are very important. We are however, looking at this issue…” |
|  |  |  |  | “You have raised very important concerns/fear/criticisms. What practical suggestions do you have to ensure that we are able to still complete this task whilst we address those concerns?” |
|  |  |  |  | “Nomonde, you look slightly concerned. Would you like to share your thoughts?” |
|  |  |  |  | “Thanks for your contribution. We are unfortunately running out of time. Can we move on to the next issue…or…could we get other people’s opinions?” |
|  |  |  |  | “What is your understanding of the issue …?” |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |