NC: Contact Centre Support NQF 2: SAQA ID 71490 LP 73269 – Module 1

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# 9007 LEARNER FORMATIVE ASSESSMENT PACK

|  |  |
| --- | --- |
| **Learner Name:**  |  |
| **Learner ID Number:**  |  |
| **Group:**  |  |
| **Date of Completion:**  |  |
| **Signature to verify that this is my own work:**  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Assessor Sign Off:  |   | Learner Sign Off & Date (Feedback):  |   |
| Date:  |   | Coach Sign Off & Date:  |   |
| Decision  |   | Moderator Sign Off & Date:  |   |

Feedback/Notes:

|  |
| --- |
|        |

 Learner Name: Learner ID:

Learner Signature: Date:

# 9007 Formative Assessments

#

# SO 1-3 All criteria

# Activity 1

|  |
| --- |
| 4 ‑ 6 + 10 x 5 + 50 = -2 + 50 = 48 |
| 2 + 4x3 - 6x2 - 3  |

###

# Activity 2

Simplify:

|  |
| --- |
| 3a + 2ab ‑ 6a + 2b – ab  |
| 3xy + 4x ‑ 3y ‑ 4xy + x  |
| a ‑ 2 + 3a – 5  |
| 3p + 3q ‑ 4pq ‑ 2pq  |

Add the following expressions:

|  |
| --- |
| 3a + 4ab; 3a ‑ 4ab  |
| a ‑ 3; 3b + 6  |
| a ‑ 4; b + 5; c – 13  |

Subtract the second expression from the first.

|  |
| --- |
| a ‑ 2: 2b + 6  |
| a + b; 3b + 2  |

###

# Activity 3

1. Draw Cartesian axes on a sheet of squared paper and place the following points in the plane:

 (1,1), (2,1) (-1,1)

Draw a straight line through these points.

What can be said about the y-coordinate of each point on this line?

1. Place (8,2) on the Cartesian plane.

 What is the distance from (0,0) to (8,2)?

1. Place (6,-2) on the Cartesian plane. What is the distance from (0,0) to

 (6,-2)?

 What is the distance from (0,2) to (6,-2)?