NC: Contact Centre Support NQF 2: SAQA ID 71490 LP 73269 – Module 1

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# 9007 LEARNER FORMATIVE ASSESSMENT PACK

|  |  |
| --- | --- |
| **Learner Name:** |  |
| **Learner ID Number:** |  |
| **Group:** |  |
| **Date of Completion:** |  |
| **Signature to verify that this is my own work:** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Assessor Sign Off: |  | Learner Sign Off & Date (Feedback): |  |
| Date: |  | Coach Sign Off & Date: |  |
| Decision |  | Moderator Sign Off & Date: |  |

Feedback/Notes:

|  |
| --- |
|  |

Learner Name: Learner ID:

Learner Signature: Date:

# 9007 Formative Assessments

# 

# SO 1-3 All criteria

# Activity 1

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| --- |
| 4 ‑ 6 + 10 x 5 + 50 = -2 + 50 = 48 |
| 2 + 4x3 - 6x2 - 3 |

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# Activity 2

Simplify:

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| --- |
| 3a + 2ab ‑ 6a + 2b – ab |
| 3xy + 4x ‑ 3y ‑ 4xy + x |
| a ‑ 2 + 3a – 5 |
| 3p + 3q ‑ 4pq ‑ 2pq |

Add the following expressions:

|  |
| --- |
| 3a + 4ab; 3a ‑ 4ab |
| a ‑ 3; 3b + 6 |
| a ‑ 4; b + 5; c – 13 |

Subtract the second expression from the first.

|  |
| --- |
| a ‑ 2: 2b + 6 |
| a + b; 3b + 2 |

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# Activity 3

1. Draw Cartesian axes on a sheet of squared paper and place the following points in the plane:

(1,1), (2,1) (-1,1)

Draw a straight line through these points.

What can be said about the y-coordinate of each point on this line?

1. Place (8,2) on the Cartesian plane.

What is the distance from (0,0) to (8,2)?

1. Place (6,-2) on the Cartesian plane. What is the distance from (0,0) to

(6,-2)?

What is the distance from (0,2) to (6,-2)?